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This listing of chapters is given here in detail to point out the two distinct parts of the book so that adult educators not interested particularly in parent education can see that Part Two is of general interest to the field, by reason of its analysis of research relating to areas of interest common to all adult education. Naturally, in this part the studies reviewed relate specifically to parent education, nevertheless the material is applicable by implication to other subject matter areas.

From this review of studies in a single subject matter area of adult education one can get significant clues to knowledge relating to problems and areas of concern common to other subject areas. Evaluation, for example, in parent education programs differs but little from evaluation in other areas of adult education. Processes for directing parent education programs are common with all other adult education.

This is a significant and valuable book even though the title may mislead adult educators into thinking it is not pertinent to their specific area.

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